

**Mansfield University**  
**School Library & Information Technologies Graduate Program**  
**PRACTICUM EVALUATION**

School Library Media Specialist Candidate : Tracey Wong \_\_\_\_\_

Practicum School & Address : C.S. 102 \_\_\_\_\_

\_\_\_\_\_ 1827 Archer Ave \_\_\_\_\_

\_\_\_\_\_ Bronx, NY. 10460 \_\_\_\_\_

Hours completed: 60 \_\_\_\_\_ From : 10:30AM \_\_\_\_\_ to : 4:30 \_\_\_\_\_

**Rate these statements on the following scale:**

5 = Excellent    4 = Good    3 = Average    2 = Needs to improve    1 = Lacking in this area

- \_\_\_ 5 \_\_\_ Student was prepared, punctual, and dependable.
- \_\_\_ 5 \_\_\_ Student communicated well verbally and/or in written formats.
- \_\_\_ 5 \_\_\_ Student was friendly and courteous.
- \_\_\_ 5 \_\_\_ Student acted professionally.
- \_\_\_ 5 \_\_\_ Student effectively collaborated with teachers to integrate information literacy skills in the teaching and learning process.
- \_\_\_ 5 \_\_\_ Student demonstrated knowledge of resources in print, nonprint, and electronic formats.
- \_\_\_ 4 \_\_\_ Student exhibited flexibility and creativity in lesson design.
- \_\_\_ 5 \_\_\_ Student demonstrated competency in the use of instructional technology skills.
- \_\_\_ 5 \_\_\_ Student interacted with students and created an atmosphere that is conducive to learning.
- \_\_\_ 5 \_\_\_ Student was responsive to individual student needs and learning styles.
- \_\_\_ 5 \_\_\_ Student assessed student progress and evaluated instruction.
- \_\_\_ 5 \_\_\_ Student responded positively to suggestions and ideas from others.
- \_\_\_ 5 \_\_\_ Student learned and followed school policies and library procedures during the practicum.

**Competency Areas To Be Addressed during the Practicum (from the Mansfield University Competency Checklist for School Library Certification):**

Collaboration, lesson planning, use and integration of technology into lessons, use of Destiny, managing a library.

**Please complete the following page.**

**Comment on the student's practicum hours in your school. Specifically address the competency areas identified on the first page.**

Tracey was receptive to constructive criticism and improved her teaching from inception to practicum end. She was hard working, responsible and very alert and aware of her role as a media specialist. Tracey had diverse duties and completed them enthusiastically. She sometimes held down the library on her own when I had meetings to attend or stepped out. She taught classes and collaborated nicely with staff. She was a pleasure to have each week and I believe she will make a great media specialist.

**Would you recommend this student for a job as a school library media specialist?**

Yes without reservation.

Library Media Specialist Mentor/Evaluator (please print) : Minerva Aponte \_\_\_\_\_

School Phone (718) 792- 4003 \_\_\_\_\_ Email Address: minniebianca2726@gmail.com \_\_\_\_\_

Signature \_\_\_\_\_ Date 11/29/2012 \_\_\_\_\_

**This form should be typed or completed online. A signed copy should be given/sent to the student, the Practicum Instructor, and sent to Mrs. Cynthia A. Keller, Instructor, 255 Audubon Court, Chambersburg, PA 17201.**