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LSC 5501

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Timeline for Workshops

Workshop #1: Introduction of Curriculum Mapping (June staff development)

- This workshop will be done on morning half of a PD day. The workshop will be mandated three hours. After introduction of curriculum maps, a question and answer period will ensue.
- Teachers will learn about essential questions and have practice time to implement what they are learning as they begin their curriculum map for the following school year.

Workshop #2: Interdisciplinary Connection (June afterschool – highly recommended per session)

- Teachers will create activities, scaffolded performance tasks and a final project in order to connect content areas and assess learning on their grade curriculum map. (1 hour)
- Technology will be incorporated into the tasks/project. Teachers will evaluate projects created by students from various school districts. Further, each teacher will be expected to generate a technology based exemplar model for their classroom. (1 hour)

Workshop #3: Assessments (June school wide prep)
- After the sharing of teacher created digital projects, educators will be introduced to task cards and identify and chart different achievement levels.   (2 hours)
- Evaluation and revision of rubrics and checklists will occur for each grade's curriculum map. (1 hour)

Workshop #1 Curriculum Mapping

9:00-9:30

- Powerpoint introduction of curriculum mapping.
- Sample book review curriculum map handed out.

<u>9:30-10:00</u>

- Q and A session.
- Group charting of characteristics of curriculum map with group definitions.

<u>10:00-11:00</u>

- Discussion of what is an essential question.
- Group work charting how enduring understandings support an essential question.
- Share.

<u>11:00-11:15</u>

- Break

<u>11:15-12:00</u>

- Creation of achievable students' skills list .

Workshop #2: **Interdisciplinary Connection**

- Teachers will create a list of activities, scaffold tasks and a project.
- Teachers will evaluate other students' digital projects from different schools.
- Teachers will begin perusing different free online programs for digital projects.

Workshop #3:Assessments

- Teachers will share their personally created digital projects.
- Teachers will be introduced to tasks cards, which they will use while charting   different achievement levels.
- Teachers will create checklists, rubrics and revise as needed.

Curriculum Mapping Professional Development Workshops – Part I

<u>**Workshop 1**</u>

<u>Goal</u>: To identify and describe the different components of a curriculum mapping unit.

<u>Objective 1</u>: To construct a working definition of an essential question in order to increase the use of a guiding question by 25% of the teachers by the end of September .

<u>Objective 2</u>: To create a list of a minimum of 3 enduring understandings per monthly unit.

<u>Objective 3</u>: To compose a list of skills 75% of the students can achieve within a month of the unit's timeframe.

<u>**Workshop 2**</u>

<u>Goal</u>: To apply curriculum mapping in an interdisciplinary connection by analyzing the various content subjects.

<u>Objective 1</u>: To formulate a series of 35% increased scaffold performance tasks and design a final project.

<u>Objective 2</u>: To evaluate several websites and choose 40% more technology based activities in all subject areas per month.

<u>Objective 3</u>: To create a minimum of 1 student based project per month.

<u>**Workshop 3**</u>

<u>Goal</u>: To analyze and critique various forms of assessment.

<u>Objective 1</u>: To evaluate 50% more task cards and differentiate various levels of achievement.

<u>Objective 2</u>: To assess and revise 50% of all checklists and rubrics at the beginning of each semester.

Reflection

My three workshops will be based on understanding and creating a curriculum map. The

reason I chose this is because in my own experience as a teacher and working with the literacy

coach in grade planning, I noticed no one really knew how to approach planning. At my school,

we have always sat around and tried to figure out the lessons we needed in order to obtain our

final writing product and what reading lessons would complement the writing. When I learned

what a curriculum map was last semester, I was inspired. I was motivated to create a curriculum map after a grade meeting and presented it at our next meeting. Needless to say, it went to the next level and was revised by the district professional developer to be used as an example for all the schools.

What I would like to accomplish by presenting these workshops is to help teachers understand how to thoroughly and effectively plan their units. This understanding will greatly aid instructional collaboration. I want to see different content areas being applied across the curriculum so that students can connect their learning. Once students see that their learning is relevant in multiple disciplines, it becomes so much more meaningful and powerful in the cognitive process. Each workshop will be broken down into the various components of a curriculum map and as teachers learn about it, they will attempt making their own. The best way to teach is to get the audience to actually create the curriculum map. We remember by doing.

For the first workshop, what curriculum mapping will be thoroughly explained. Teachers will learn and create essential questions to guide their mapping. They will practice being critical thinkers and a question and answer period will insure there is a complete understanding.

The second workshop will highlight collaboration and how educators can make their teaching more powerful and meaningful by creating an interdisciplinary connection as activities and projects are designed. The SLMS will provide support during the practice mapping and in actual grade meetings, as well as model collaboration as examples are cited of opportune moments in the mapping.

The last workshop will focus on creating, revising and utilizing assessments to guide instruction. This is an excellent tool to use in order to discover strengths and weaknesses in an educator's teaching.

In summary, I envision collaboration as a metacognitive practice. Though time consuming, the knowledge of how to create a sound curriculum map will ultimately produce higher quality teaching. Teachers will be constantly examining how they can apply and connect the curriculum in their classrooms. The workshops are an excellent opportunity for the SLMS and teachers to collaborate. To further and expand upon that, teachers will collaborate with other teachers by visualizing, verbalizing and making associations between class discussions, assignments, projects and various texts. Teachers will collaborate by planning how to approach teaching different concepts and strategies in order for students to make a correlation in subjects. Collaboration will be the standard approach in all planning with a curriculum map since it makes facilitating the curriculum easy, effective and efficient. Curriculum maps foster collaboration which ultimately enables students by equipping them with lifelong critical thinking skills and analytical problem solving techniques for greater academic achievement .

Curriculum Mapping Professional Development Part II

My audience selected for these workshops was the whole teaching staff since it is an important professional development workshop everyone will benefit from. The setting would be in the library, where a several netbooks and laptops are available for viewing online programs for student use.

The materials needed would be a smartboard, throwback projector and a laptop, as well as the three handout sheets included.

The presentation would be broken up. There would be an introduction with the powerpoint, group work and share time.